

Indiana College Readiness Report

2012 High School Graduates Whiteland Community High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	85	82	96%
Core 40	220	114	52%
General	23	3	13%
High School Graduation Waiver Status			
Graduated with Waiver	28	7	25%
Graduated without Waiver	300	192	64%
Advanced Placement Status			
Took and Passed an AP Test	49	48	98%
Took but Did Not Pass an AP Test	58	52	90%
Did Not Take an AP Test	221	99	45%
21st Century Scholar Status			
21st Century Scholar	23	19	83%
Non 21st Century Scholar	305	180	59%
Socioeconomic Status			
Free or Reduced Lunch	118	61	52%
Non Free or Reduced Lunch	210	138	66%
Race/Ethnicity			
White	281	172	61%
Black	3	***	***
Hispanic	11	7	64%
Asian	27	17	63%
Other	6	***	***
All Students	328	199	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	137	41.8%
Indiana Private College (non-profit)	40	12.2%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	7	2.1%
Out-of-State Private College (non-profit)	11	3.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.6%
Did Not Enroll in College	129	39.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	87	58	67%	44	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	27	2	7%	***	***
Took but Did Not Pass an AP Test	31	8	26%	***	***
Did Not Take an AP Test	79	56	71%	40	71%
21st Century Scholar Status					
21st Century Scholar	13	2	15%	***	***
Non 21st Century Scholar	124	64	52%	***	***
Socioeconomic Status					
Free or Reduced Lunch	50	25	50%	13	52%
Non Free or Reduced Lunch	87	41	47%	35	85%
Race/Ethnicity					
White	113	54	48%	40	74%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	15	7	47%	***	***
Other	***	***	***	***	***
All Students	137	66	48%	48	73%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	28%	29	74%
English/Language Arts Only	6	4%	***	***
Both Math and English/Language Arts	21	15%	***	***
No Remediation	71	52%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	7.3%
Indiana State University	3	2.2%
University of Southern Indiana	3	2.2%
Indiana University-Bloomington	11	8.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	45	32.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	4.4%
Ivy Tech Community College	54	39.4%
Vincennes University	4	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	55.5%
Associate Degree (two-year)	55	40.1%
Award of at least 1 but less than 2 academic years	3	2.2%
Award of less than 1 academic year	2	1.5%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	101	74%
Part-Time Students	36	26%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	19%
Business and Communication	16	12%
Education	2	1%
Health	24	18%
Science, Technology, Engineering, and Math (STEM)	29	21%
Social and Behavioral Sciences and Human Services	12	9%
Trades	10	7%
Undecided	18	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	87	2.4	16.07
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	3.4	27.15
Took but Did Not Pass an AP Test	31	2.5	23.26
Did Not Take an AP Test	79	2.4	15.19
21st Century Scholar Status			
21st Century Scholar	13	2.5	19.92
Non 21st Century Scholar	124	2.7	19.31
Socioeconomic Status			
Free or Reduced Lunch	50	2.6	16.70
Non Free or Reduced Lunch	87	2.7	20.91
Race/Ethnicity			
White	113	2.6	19.77
Black	***	***	***
Hispanic	***	***	***
Asian	15	2.7	16.53
Other	***	***	***
All Students	137	2.6	19.37



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	87	53	61%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	25	93%
Took but Did Not Pass an AP Test	31	28	90%
Did Not Take an AP Test	79	46	58%
21st Century Scholar Status			
21st Century Scholar	13	11	85%
Non 21st Century Scholar	124	88	71%
Socioeconomic Status			
Free or Reduced Lunch	50	36	72%
Non Free or Reduced Lunch	87	63	72%
Race/Ethnicity			
White	113	80	71%
Black	***	***	***
Hispanic	***	***	***
Asian	15	12	80%
Other	***	***	***
Freshman Year Remediation			
Remediation	66	40	61%
No Remediation	71	59	83%
All Students	137	99	72%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.